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The Erasmus+ Program in Jordan: Impact and Priorities

Prof. Ahmad Abu-el-Haija

Erasmus-plus@mohe.gov.jo

Director, National Erasmus+ Office – Jordan

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53 CBHE projects



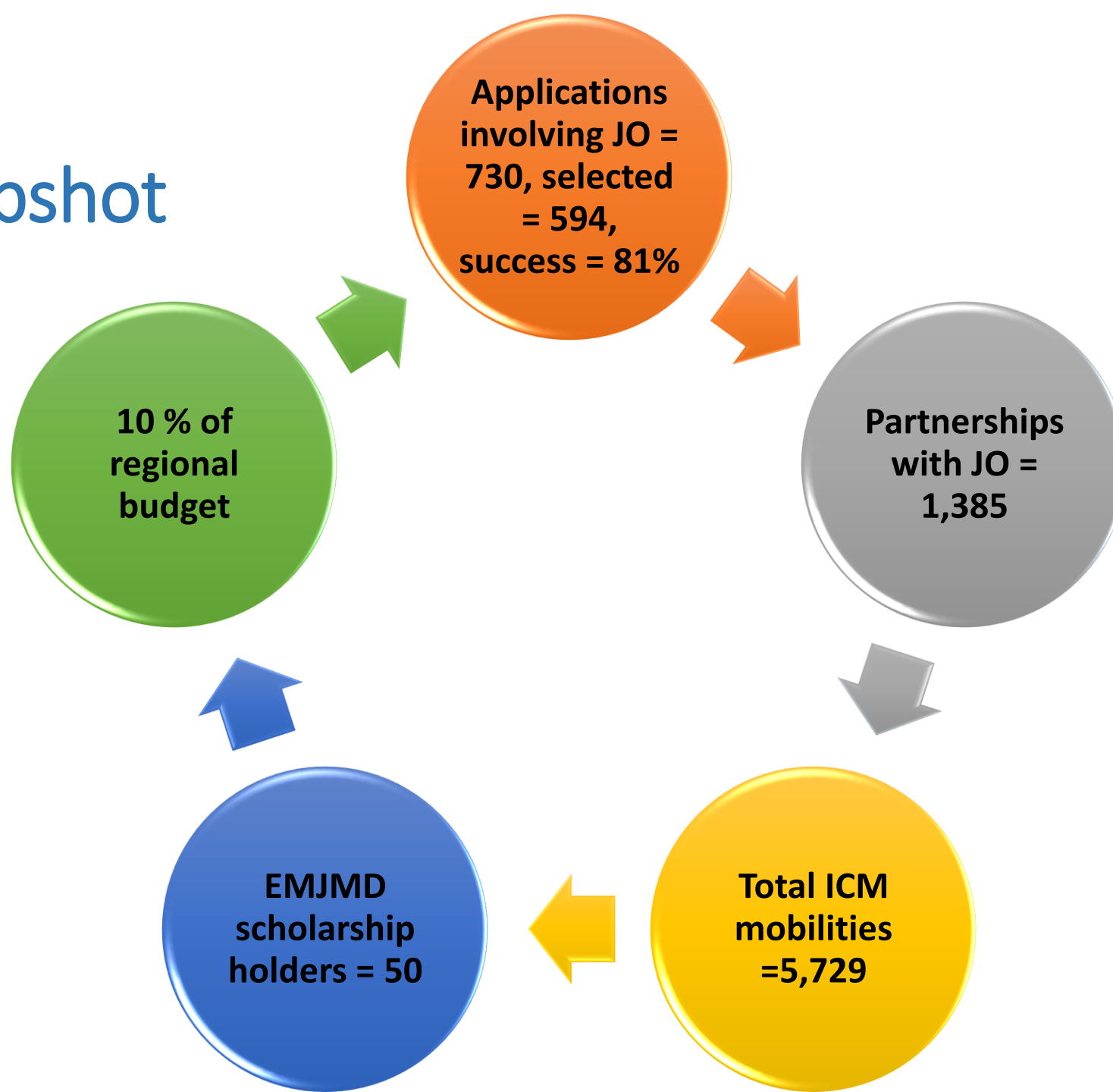
16 projects coordinated by
Jordanian institutions

Erasmus+ in Jordan 2015-2020 (Higher Education)

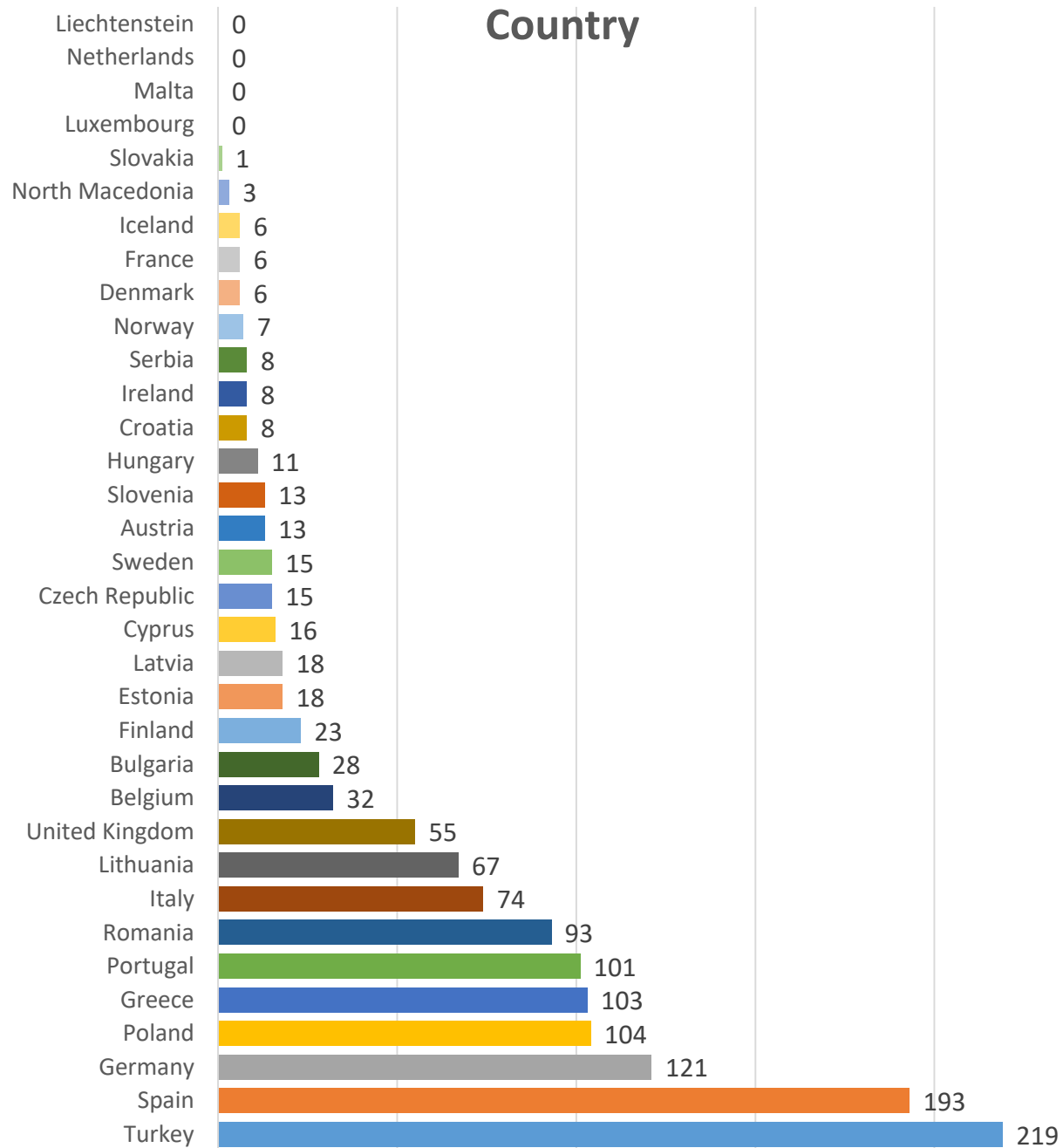


50 Erasmus Mundus Joint
Master scholarships

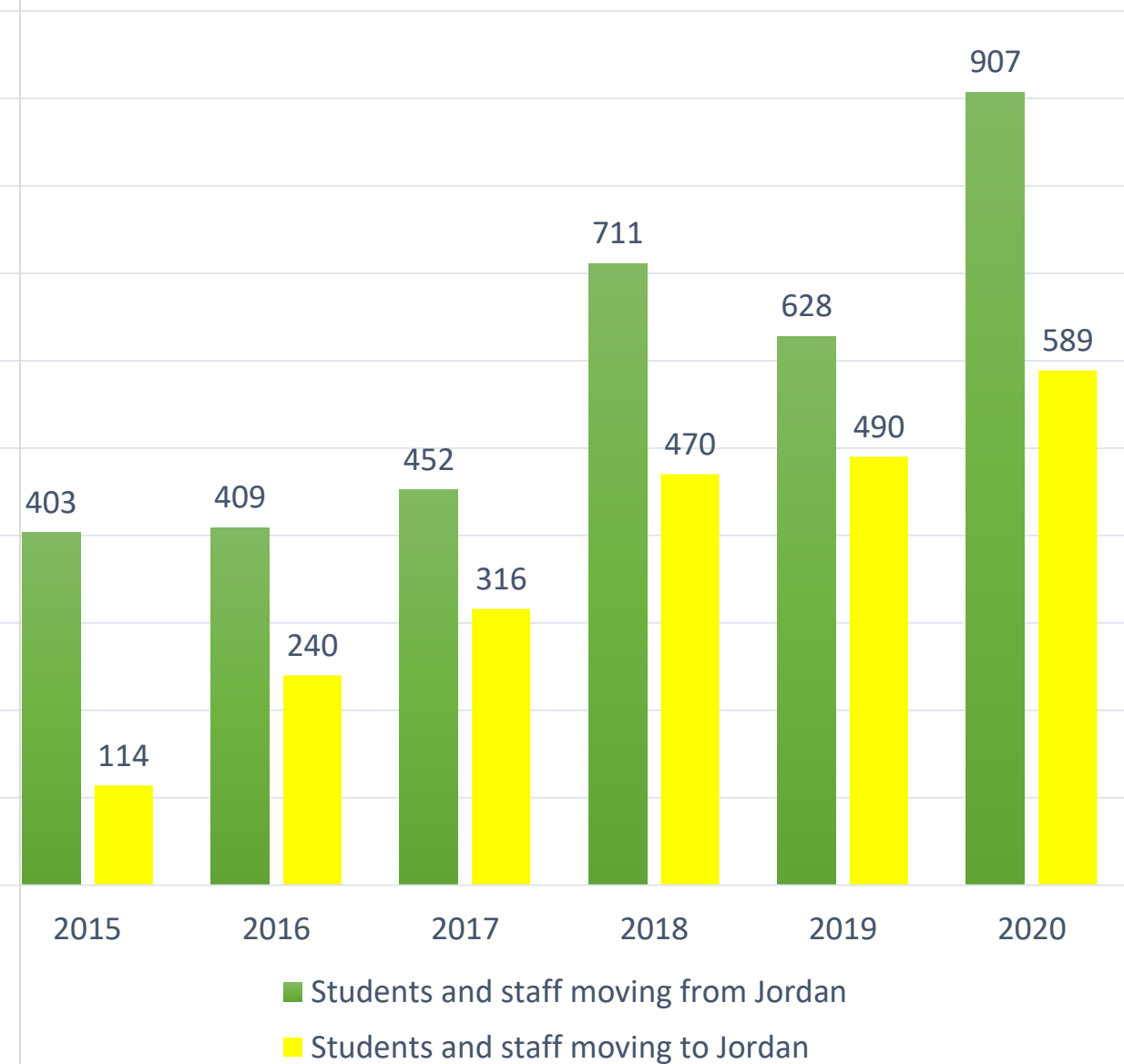
ICM Snapshot



ICM - Number of partnerships / Program



ICM - Number of mobilities (2015-2020)

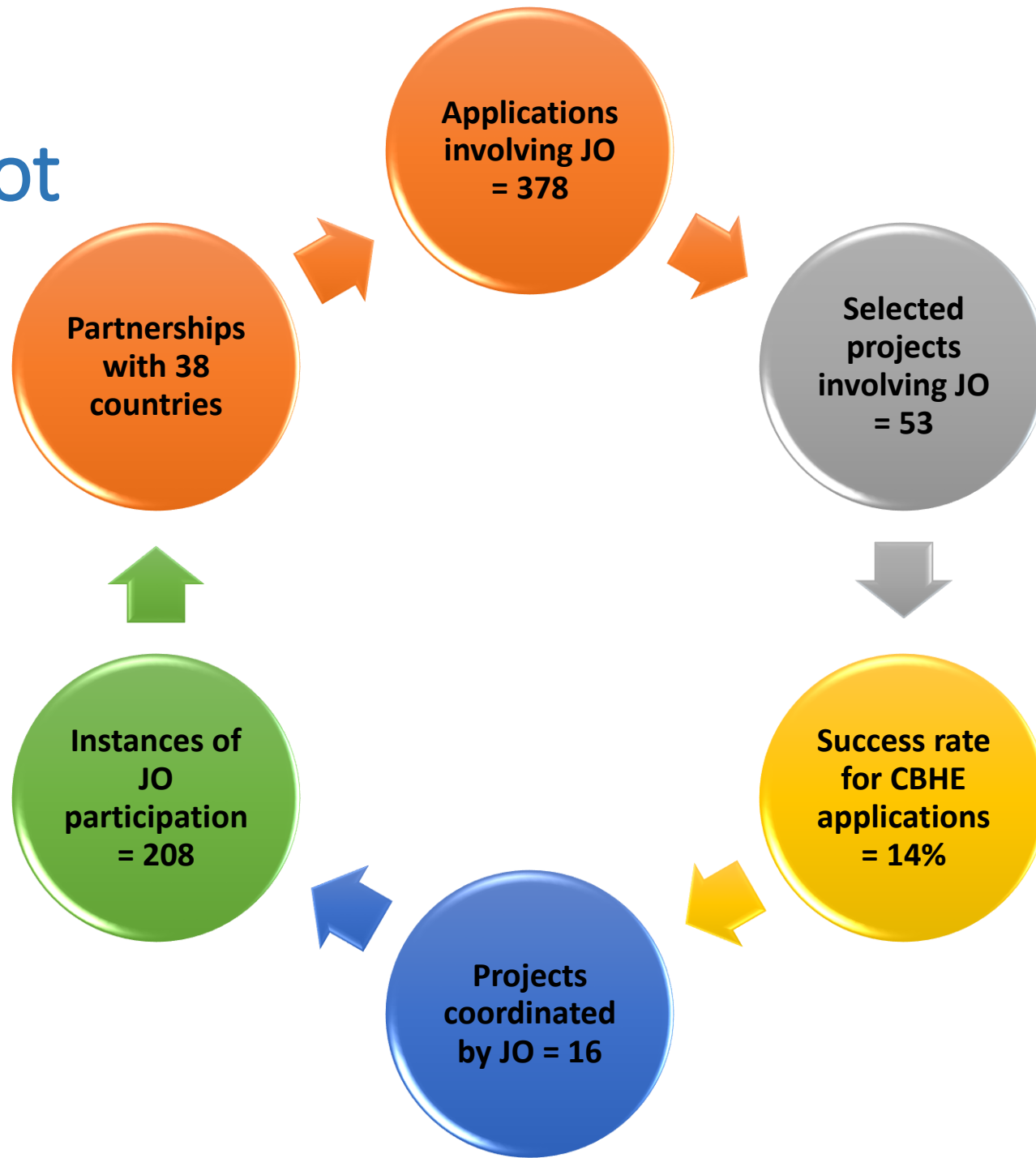




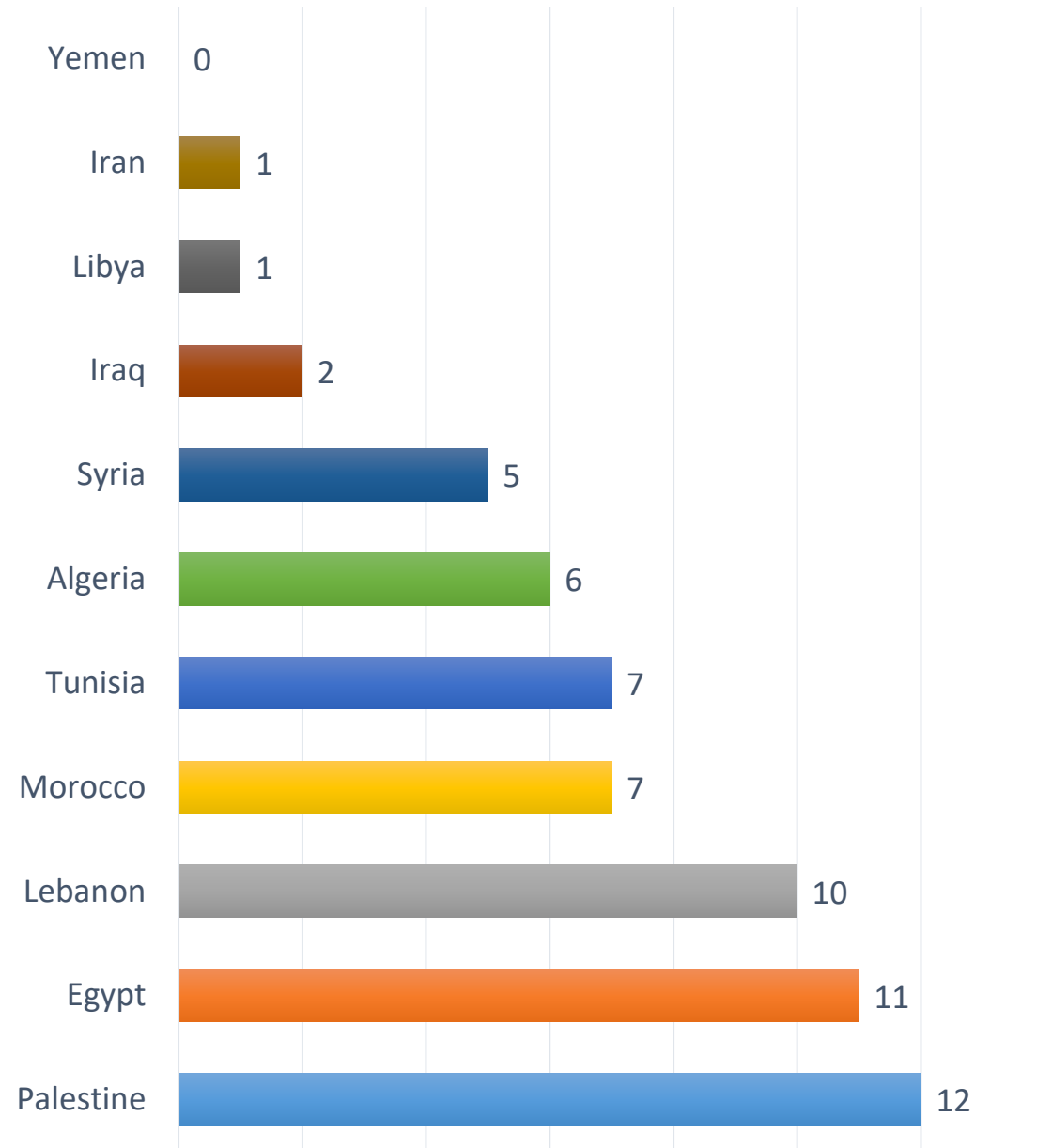
Opportunities / Lessons Learnt

- Some Program Countries have little or no mobilities with JO. This is a good opportunity for ICM.
- Some universities were able to achieve excellent progress in a year or two. You can do the same!
- Please talk with your partners in PrC to establish partnerships under ICM for your HEIs.
- New opportunities within KA1: like Mobility for youth and VET learners, Capacity Building in VET/Youth

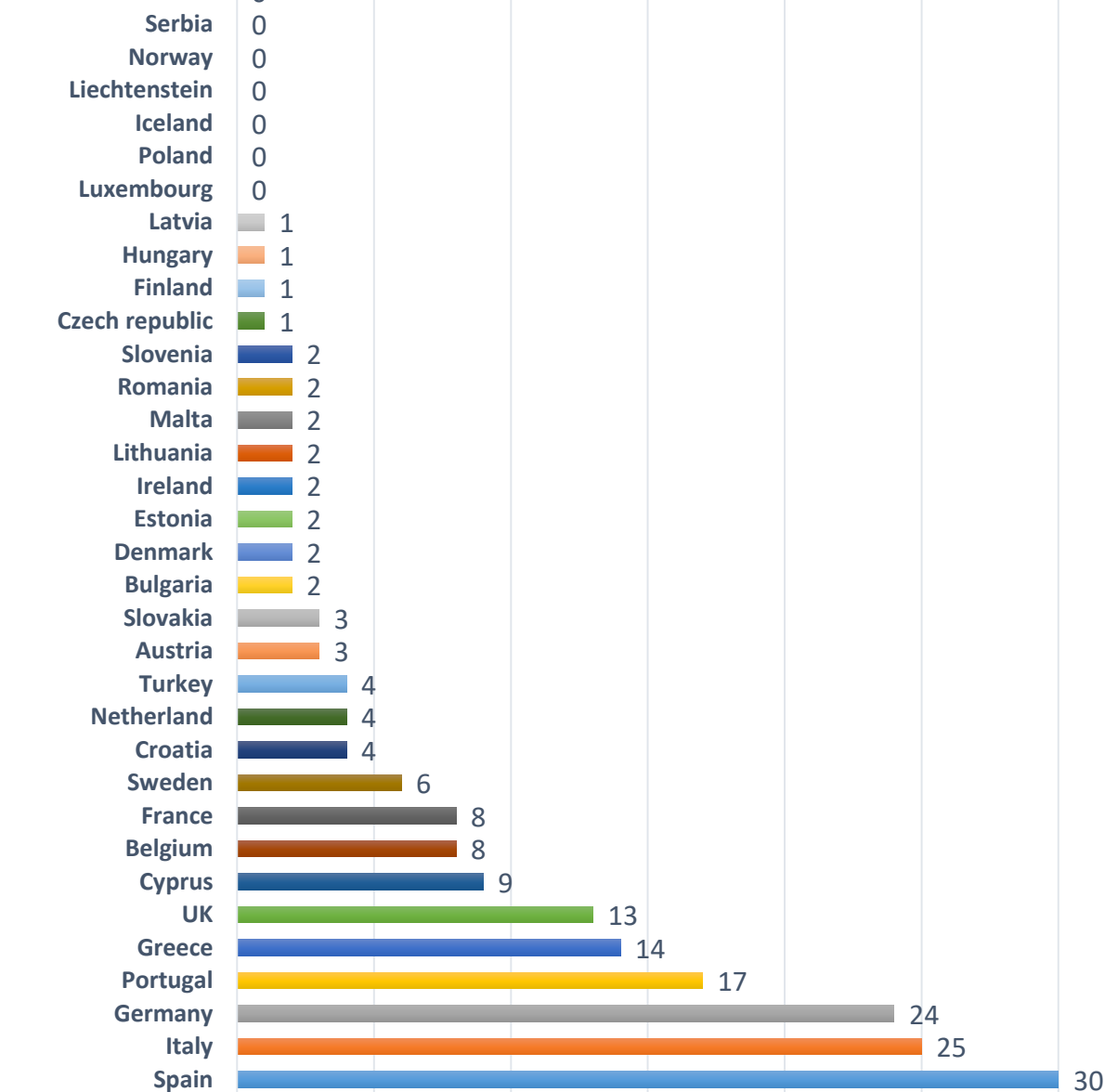
CBHE Snapshot



Number of CBHE Projects with each country from R3 & R9



Number of CBHE Projects with each Program Country



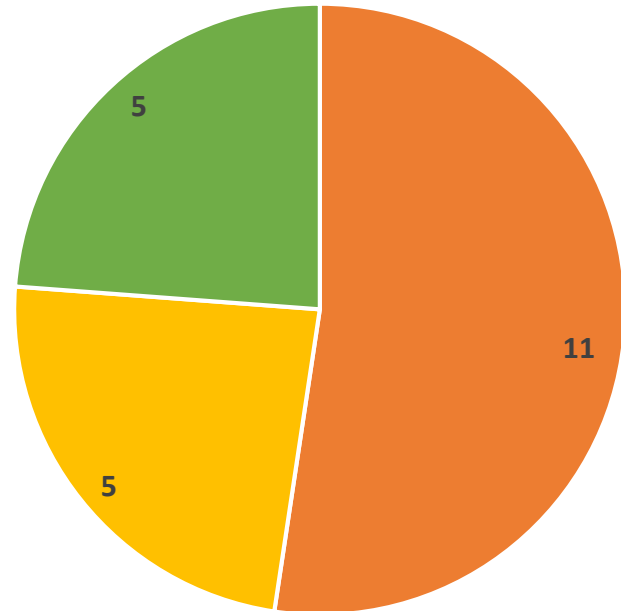


Opportunities

- Some Program Countries have little or no CBHE projects with JO. This is a good opportunity for CBHE.
- Consider the new CBHE Strands, especially Strand 1 and 3.
- Focus at the new Erasmus+ priorities.
- Consider other E+ actions (CB VET, CBY, EMJM, EMDM, JM).



No. of assessed projects by category

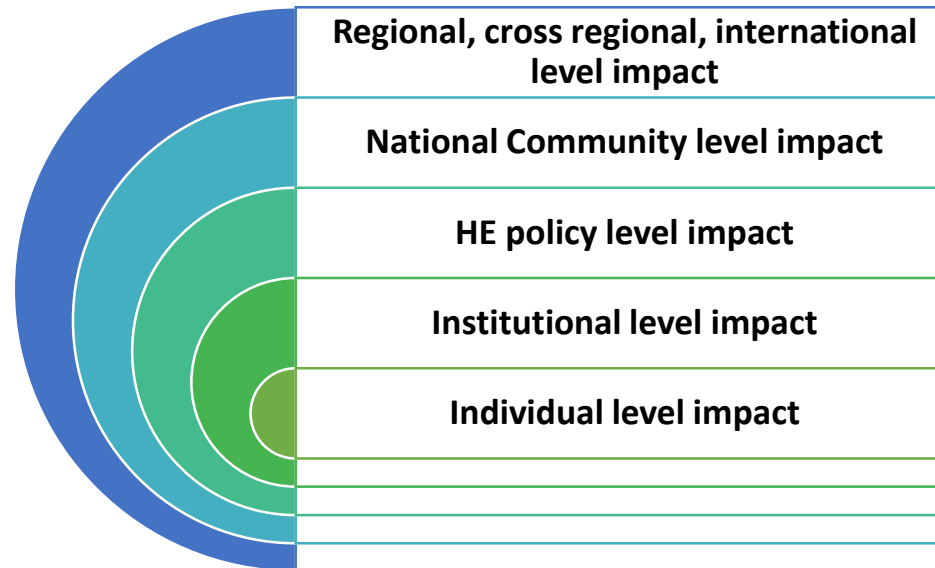


■ Curricula development

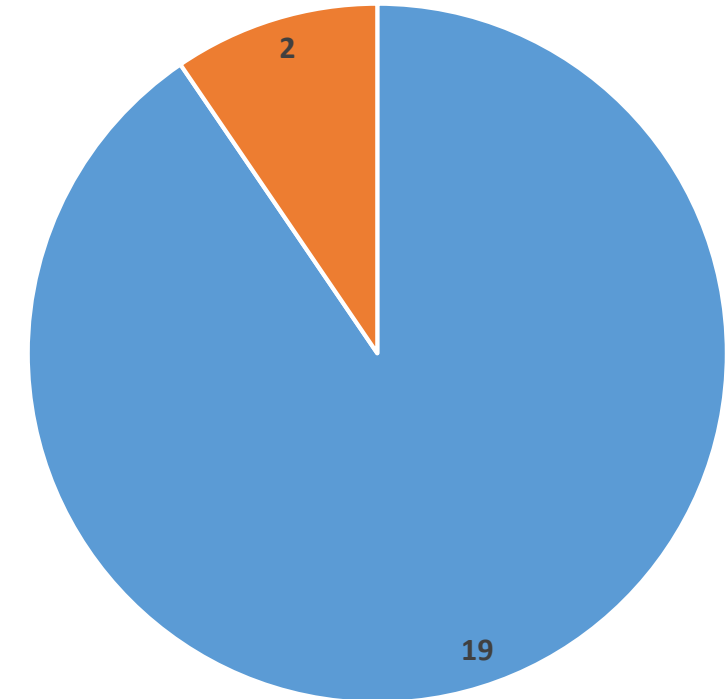
■ Modernizing HEIs governance and management

■ Strengthening of relations between HEIs and the wider economic and social environment

Level of measured impact



No. of assessed projects by type



■ Joint projects

■ Structural Projects



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Regional & Cross Regional Cooperation



- E+ enabled JO
to cooperate
with:**
- ~ 30 Program
Countries
 - 10 Arab
countries
 - Other regions





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Impact at National & Policy Level



Introduce NQF



Technology enhancement
in teaching



Enhancing the quality of
health education



Increasing the clean energy use



Academia-Industry
Collaboration





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Impact at Institutional Level



HEIs in 32 EU, PrC
and Arab Countries



Development



operating systems



294 training courses/modules
1,065 training opportunities for staff



53 facilities



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Impact at Individual Level



37,666 opportunity through degree programmes



97% of students gained more experience



13,065 opportunity through non-degree training courses,
183 of these in Programme Countries



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Challenges



Planning Challenges



Activities, Coordination, and
Management Challenges



Financial Challenges,
especially Phase II



Poor communication



Cultural Barriers



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Recommendations



**Better balance
between societal and
economic orientation**



**More professional
and undergraduate
degree programmes
focus**



**More facilities and
technology support to less
developed / experienced
HEIs**



**Enhance CBHE
electronic presence
and visibility**



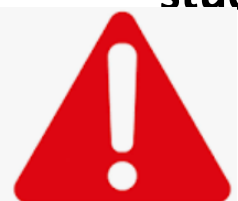
**Capitalize the existing
pool of experts and
student alumni**



**More scientific industry
development focused R&D**



**Integration of the “inclusion
of less-advantaged” concept
in projects**

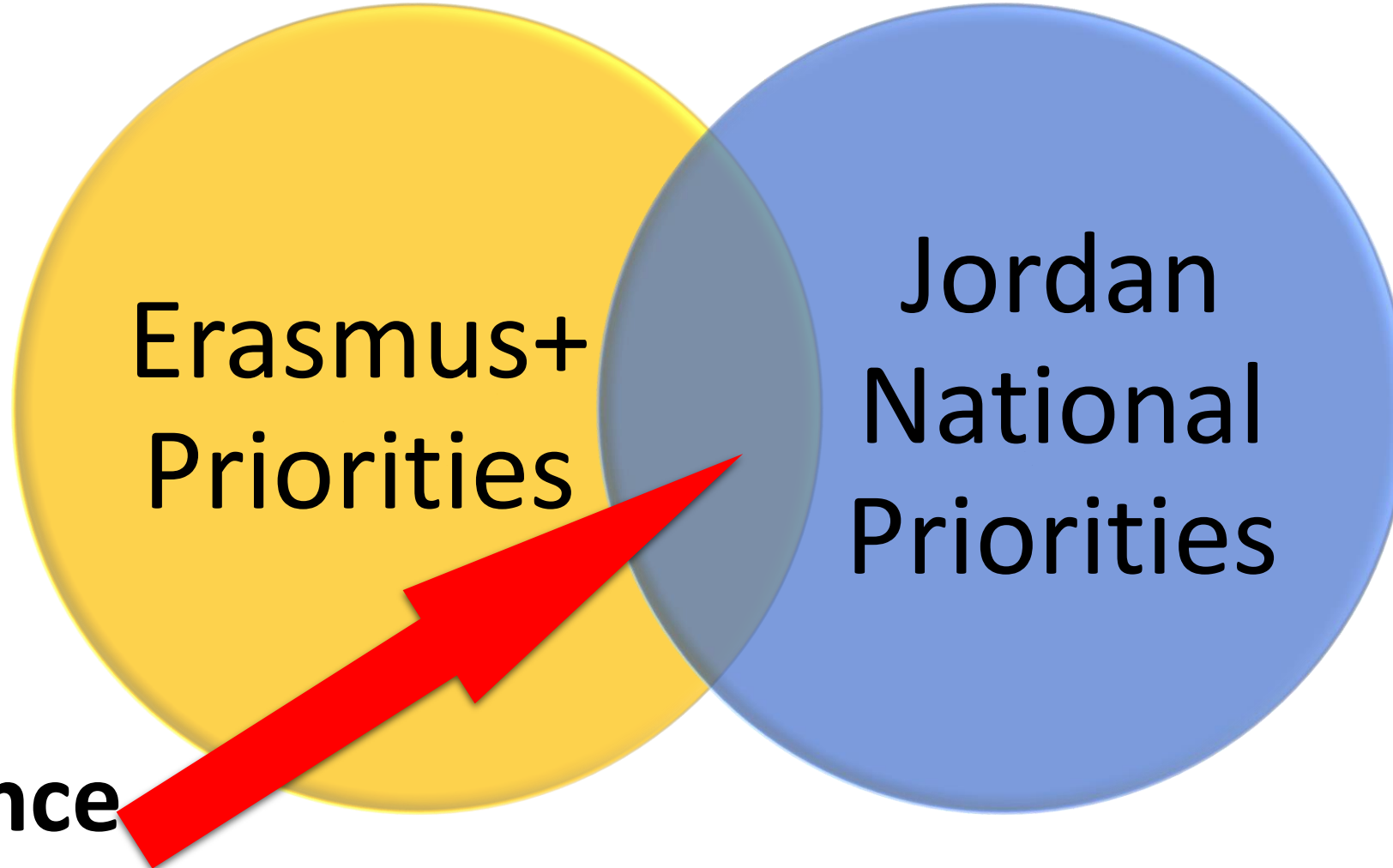


**Pay good attention to the effective impact of the projects during
the implementation and at the final stage!**



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Priorities of Erasmus+ in Jordan



Relevance



- **National Strategy for Human Resource Development (2016-2025)**
- **Policies for Human Capital Development Jordan (an ETF Torino Process Assessment)**
- **National Youth Strategy (2019-2025)**



2016-2025

National Strategy for Human Resource Development

GOVERNING PRINCIPLES

Access

Quality

Accountability

Innovation

Mindset



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National Human Resource Development Strategy



Goals of VET Sector



Goals of HE Sector



Raise standards of teaching
and learning

**Contributions to
national economy**

Promote Innovation

Instill stakeholder

JORDAN

RECOMMENDATIONS FOR POLICY MAKERS

1. Raise the responsiveness of TVET to labour market needs through evidence



- Update TVET programmes regularly based on labour market information
- Make the revision process faster and more agile
- Modularise TVET programmes to facilitate this



4. Improve and diversify support for at-risk students in TVET



- Improve support for students, particularly women, struggling with their VET instruction
- Develop solutions addressing a wider selection of risks to participation



2. Promote partnerships between TVET and the private sector, prioritising small and micro-enterprises



- Increase involvement of employers, especially small and micro-enterprises, in setting TVET standards, designing courses and testing competencies
- Bring TVET closer to the needs of small and micro-enterprises



5. Improve conditions for female participation in mainstream TVET courses



- Raise awareness and gender sensitivity among TVET teachers and trainers
- Establish more gender-friendly training environment
- Create a national career guidance system encouraging women to expand their horizons

3. Harmonise the provision of entrepreneurial learning across the TVET system



- Prioritise entrepreneurial learning in all segments of TVET
- Ensure a unified approach across the TVET system



6. Prioritise HCD measures that support labour market reintegration of inactive women



- Expand active labour market measures to include inactive women and young people
- Expand CVET provision in line with labour market demand across the country
- Make workplaces more welcoming to women and responsive to their needs







- [Erasmus+ program Guide](#)
- [National Strategy for Human Resource Development \(2016-2025\)](#)
- [National Youth Strategy \(2019-2025\)](#)
- [European Training Foundation, Country page Jordan](#)
- [Jordan - Dynamic TVET Country Profiles](#)
- [National employment technical and vocational education and training \(2014-2020\)](#)



thank you!

